

Washington University School of Medicine Digital Commons@Becker

Public Health Faculty Publications

Division of Public Health Sciences Faculty
Publications

2016

Decision aids can support cancer clinical trials decisions: Results of a randomized trial

Mary C. Politi

Washington University School of Medicine in St. Louis

Marie D. Kuzemchak

Washington University School of Medicine in St. Louis

Kimberly A. Kaphingst

University of Utah

Hannah Perkins

Washington University School of Medicine in St. Louis

Jingxia Liu

Washington University School of Medicine in St. Louis

See next page for additional authors

Follow this and additional works at: http://digitalcommons.wustl.edu/pubhealth_pubs

Recommended Citation

Politi, Mary C.; Kuzemchak, Marie D.; Kaphingst, Kimberly A.; Perkins, Hannah; Liu, Jingxia; and Byrne, Margaret M., "Decision aids can support cancer clinical trials decisions: Results of a randomized trial" (2016). *Public Health Faculty Publications*. Paper 6.
http://digitalcommons.wustl.edu/pubhealth_pubs/6

This Article is brought to you for free and open access by the Division of Public Health Sciences Faculty Publications at Digital Commons@Becker. It has been accepted for inclusion in Public Health Faculty Publications by an authorized administrator of Digital Commons@Becker. For more information, please contact engeszer@wustl.edu.

Authors

Mary C. Politi, Marie D. Kuzemchak, Kimberly A. Kaphingst, Hannah Perkins, Jingxia Liu, and Margaret M. Byrne

Decision Aids Can Support Cancer Clinical Trials Decisions: Results of A Randomized Trial

Mary C. Politi, PhD¹, Marie D. Kuzemchak¹, BA, Kimberly A. Kaphingst, ScD², Hannah Perkins, MPA¹, Jingxia Liu, PhD¹, Margaret M. Byrne, PhD³

¹Division of Public Health Sciences, Department of Surgery and Siteman Cancer Center, Washington University in St. Louis School of Medicine, St. Louis, MO

²Department of Communication and Huntsman Cancer Institute, University of Utah, Salt Lake City, UT

³Department of Public Health Sciences, Department of Surgery and Sylvester Comprehensive Cancer Center, University of Miami Miller School of Medicine, Miami, FL

Corresponding Author:

Mary C. Politi, PhD
Division of Public Health Sciences, Department of Surgery
Washington University in St. Louis School of Medicine
660 S. Euclid Avenue
St. Louis, MO 63110
Phone: 314-747-1967
Fax: 314-747-1020
Email: mpoliti@wustl.edu

Acknowledgements: This research was supported by an investigator-initiated grant funded from the Merck Health Literacy/Diversity/Adherence Investigator Studies Program (MISP) to Dr. Politi. The authors would like to thank Norah Rast and Denise Monti for their contributions to this work.

Short Title: Decision Aids Can Support Clinical Trial Decisions

Keywords: decision aids, clinical trials, informed decision making

Word Count: 2970

This is the final peer-reviewed author's manuscript. The final published version of the article is available here: <http://dx.doi.org/10.1634/theoncologist.2016-0068>

ABSTRACT

Background: Cancer patients often do not make informed decisions about clinical trial participation. This study evaluated whether a web-based decision aid (DA) could support trial decisions compared to our cancer center's website.

Methods: Adults diagnosed with cancer in the past six months who had not previously participated in a cancer clinical trial were eligible. Participants were randomized to view the DA or our cancer center's website (enhanced usual care; UC). Controlling for whether participants had heard of cancer clinical trials and educational attainment, multivariable linear regression examined group on knowledge, self-efficacy for finding trial information, decisional conflict (values clarity and uncertainty), intent to participate, decision readiness, and trial perceptions.

Results: 200 patients (86%) consented between May 2014 and April 2015. 100 were randomized to each group. Surveys were completed by 87 in the DA group and 90 in the UC group. DA group participants reported clearer values about trial participation than UC group participants (LS-Mean=15.8 vs. 32, $p<0.0001$) and less uncertainty (LS-Mean=24.3 vs. 36.4, $p=0.025$). The DA group had higher objective knowledge than the UC group (LS-Mean=69.8 vs. 55.8, $p<0.0001$). There were no differences between groups in intent to participate.

Conclusions: Improvements on key decision outcomes including knowledge, self-efficacy, certainty about choice, and values clarity among participants who viewed the DA suggest web-based DAs can support informed decisions about trial participation among cancer patients facing this preference-sensitive choice. Although better informing patients prior to trial participation could improve retention, more work is needed to examine DA impact on enrollment and retention.

Implications for Practice: This paper describes evidence about a decision tool to support patients’ decisions about trial participation. By improving knowledge, helping patients clarify preferences for participation, and facilitating conversations about trials, DAs could lead to decisions about participation that better match patients’ preferences, promoting patient-centered care and the ethical conduct of clinical research.

Gap between current and best practice: Although cancer clinical trials are an important treatment option for many cancer patients and necessary for improving cancer care and outcomes, there is a well-documented lack of informed decision making by patients facing choices about clinical trials and poor understanding of trials even among participants. Interventions are needed to better support patients’ decisions about trial participation.

Learning Objectives:

Best Practice	Current Practice	Resulting Gaps	Learning Objectives
Supporting patients’ decisions about trial participation	Inadequate processes for informed consent for cancer clinical trials. Patients and the public have misconceptions and fears about trials, and poor enrollment and retention into trials.	Many interventions have been designed to improve knowledge, but evidence suggests that interventions that go beyond knowledge provision are needed.	1. Understand patient barriers to cancer clinical trial participation. 2. Consider how decision aids can support quality decisions about cancer clinical trials 2. Describe evidence about the cancer research CHOICES decision aid.

BACKGROUND

Cancer clinical trials are essential to evaluate new therapies and advance evidence based treatments. However, despite the widespread availability of cancer clinical trials in academic and non-academic settings, patients often are not well informed about trials and do not make informed decisions about participation. Many patients harbor therapeutic misconceptions about the aim of clinical trials[1, 2] and overestimate benefits of standard treatment[3]. In a recent meta-analysis of 103 studies, over 25% of clinical trial participants did not understand the nature of the study they were participating in or the voluntary nature of participation[4]. Only about 50% of participants understood central trial concepts such as the use of placebos or randomization[4]. Furthermore, members of the general public frequently have misconceptions about clinical trials, with nearly half of respondents believing that research participants do not always receive the best possible care[5].

Without an adequate understanding of trials and trial procedures, patients cannot make a fully informed decision about participation, a principal tenet of the ethical conduct of clinical research. While a number of interventions have been developed to improve clinical trial informed consent, nearly all focus exclusively on improving patients' knowledge[6, 7]. Even with the implementation of such interventions, a recent meta-analysis found that participant understanding of important concepts essential for informed consent has not increased over the 3 decades of studies examined[4]. To improve cancer clinical trial decision quality, interventions must go beyond knowledge provision to address aspects such as preference deliberation and decision preparedness, guiding patients through the trial decision making process[6, 8].

Patient decision aids (DAs; Figure 1) can be used to support high-quality cancer clinical trial decisions. In a variety of contexts, DAs have reduced patients' uncertainty about health

decisions, improved patients' knowledge about decisions, improved patient-provider decision communication, and improved the match between patients' values and their health choices[9]. DAs incorporate values clarification exercises that help individuals address fears, concerns, and preferences for options. These concerns and preferences might be particularly important for racial and ethnic minority populations typically excluded from trials, in part because of concerns and misinformation about clinical research[10, 11]. By improving knowledge about trials, clarifying patients' preferences for participation, and facilitating conversations about trials, DAs could improve decisions about participation that better match patients' preferences, promoting patient-centered care and the ethical conduct of clinical research. They could also improve trial retention rates, particularly among those who hesitate to participate based on misinformation about trials, if patients become more informed and aware of trials and details prior to participation. Given that there is often limited time for deliberation once a patient becomes trial-eligible, implementing DAs about cancer clinical trials at multiple points in the cancer care continuum, even before patients are eligible for a trial, can prepare patients to make a choice about trial participation if or when one is offered to them.

The purpose of this study was to compare a web-based DA to our cancer center's usual care website in a randomized trial, examining whether and how the DA improves four elements of decision making about cancer clinical trial participation: knowledge, self-efficacy, preparedness to make a decision about trial participation, and intent to participate in a trial. Our hypothesis was that implementing the DA would improve each of these outcomes, increasing knowledge, self-efficacy, preparedness to make a decision about trial participation, and intent to participate in a trial among recently diagnosed cancer patients. A secondary hypothesis was that the DA would improve outcomes at a greater rate for racial minorities.

METHODS

Decision Aid

The eight-section web-based DA was developed based on cancer survivor input in accordance with best practices in health literacy. It concentrates on knowledge, empowerment, and values clarification, aiming to correct common misconceptions about trials while promoting preference deliberation (Figure 1). It is intended to prepare patients to have an informed conversation about cancer clinical trial participation should one be offered to them.

In previous work, semi-structured interviews were conducted with 45 Hispanic and Black cancer survivors representative of the prior population of interest. Feedback about attitudes, barriers, and facilitators toward cancer clinical trial participation elicited in those interviews was incorporated into the initial DA. The DA was then refined after usability testing with 10 additional minority survivors. It was found to improve knowledge, self-efficacy, and preparedness to make a decision about cancer clinical trial participation in pilot testing with 64 Hispanic and Black cancer survivors. In a previous phase of the current study, a survey of 30 key stakeholders (e.g., principal investigators, institutional review board members) at an institution outside its initial development revealed high acceptability of the DA among those who develop and deliver informed consent (Kuzemchak MD, Byrne MM, Kaphingst KA, Politi, MC: Stakeholder Perceptions of a Web-Based Decision Aid to Improve Cancer Clinical Trial Informed Consent, under review). Feedback was incorporated prior to the current phase.

The final DA includes eight sections: Introduction, About Studies, Common Questions, Talking to Your Doctor, What's Important to You, Research Terms, and Additional Resources (Figure 1). It includes an interactive education component explaining common trial concepts, hypothetical patient stories illustrating choices a patient could make (to participate or to not

participate, both in the context of existing effective standard treatment and in the context of no existing effective standard treatment), and an interactive values clarification component in which users slide a toolbar to indicate their perceived importance of various trial attributes. Generic in nature, the DA is intended to supplement existing trial-specific informed consent documents.

In the current phase, we evaluated the effectiveness of the web-based DA in comparison to an enhanced usual care control in a diverse population of newly diagnosed cancer patients. The trial was registered with clinicaltrials.gov (protocol number: NCT01964222) prior to data collection[12].

Participants

Participants were recruited in various cancer clinics within a major urban academic medical center. Adults 18 or older who had been diagnosed with cancer in the past six months and who had not previously participated in a cancer clinical trial were eligible to participate. Consistent with the intent of the tool and the fact that trial eligibility can change across the care continuum, patients were included whether or not they were a trial candidate at the time of study enrollment. Eligible participants were identified through clinician referrals and/or through review of medical records by a member of the research team.

Data Collection

Eligible patients were approached during clinic visits. At the direction of clinic staff, trained research assistants invited eligible patients to participate in the waiting room and/or in the exam room. Eligible patients had had no prior contact about the study. After a brief explanation of the study, interested individuals completed a brief screening survey to confirm eligibility. Written consent was obtained from those who were interested and eligible prior to viewing any additional study materials. Participants were then allocated by a computer-generated random

number sequence to one of two study conditions: DA or enhanced usual care (UC). Those randomized to the DA group were instructed to view the web-based DA (Figure 1). Those randomized to the UC group were instructed to view the institution's website about cancer clinical trials (Figure 2). Immediately after viewing one of the conditions, participants completed a survey assessing cancer clinical trial knowledge, self-efficacy for finding cancer clinical trial information, decisional conflict, intent to participate in a cancer clinical trial, and cancer clinical trial perceptions. They also completed information about sociodemographic characteristics and cancer type and stage. Participants could choose to complete the survey online or on paper. They could complete it in the clinic at the time of consent on a tablet PC or at home with a link to the website. For participants who opted to complete the intervention and survey at the clinic, research assistants remained available to participants if they encountered technical challenges, however, to reduce response bias, they did not stay with the participant as he/she completed the survey.. Participants were allowed as much time as they needed to navigate the website and to complete the survey. They were provided a \$20 gift card for their time.

Measures

Knowledge

Eleven objective knowledge items evaluated how well participants understood cancer clinical trials after viewing their assigned website (Appendix A). An overall knowledge score was calculated for each participant with the percentage of items correctly answered, consistent with the validated measure's scoring procedures[13-15]. We examined whether there were differences between the two groups in the average percentage of correct answers. Participants were also asked to rank their self-perceived knowledge on a single-item 5-point Likert scale from 1=not at all knowledgeable to 5=completely knowledgeable.

Self-Efficacy for Finding Information About Cancer Clinical Trials

Self-efficacy for finding information about cancer clinical trials was measured on a single-item 5-point scale with higher scores indicating greater self-efficacy for finding information.

Decisional Conflict

Evaluation of decisional conflict consisted of two subscales: the Values Clarity Subscale and the Uncertainty Subscale of the low literacy version of the Decisional Conflict Scale[16]. Each contains two items with three response categories. Following standard scoring guidelines for the validated measure, each item was scored, then the sum was divided by 2 and multiplied by 25 to produce overall “Values Clarity” and “Uncertainty” scores, respectively. Scores ranged from 1 to 100, with higher values representing less values clarity and less certainty, respectively.

Clarity of Opinions

Clarity of opinions about cancer clinical trials was measured on a single-item 5-point scale with higher scores indicating clearer opinions.

Intent to Participate

Intent to participate in a cancer clinical trial was measured on a single-item 5-point scale with higher scores indicating greater intent to participate.

Intent to Encourage Others to Participate

Intent to encourage others to participate in a cancer clinical trial was measured on a single-item 5-point scale with higher scores indicating greater intent to encourage others to participate.

Decision Readiness

Readiness to make a decision about whether to participate in a cancer clinical trial was measured on a single-item 5-point scale with higher scores indicating greater readiness to make a decision.

Perceptions of Cancer Clinical Trials

Participants' perceptions of the pleasantness, safeness, easiness, helpfulness, value, convenience, and goodness of cancer clinical trials were measured with individual items on a 7-point Likert scale from 1=very unpleasant, very unsafe, etc. to 7=very pleasant, very safe, etc.

Implementation Outcomes

To evaluate the potential for implementation of the web-based DA, three implementation outcomes were examined: time spent on the website, number of visits to the website, number of participants who visited each page of the website in the DA group.

Sociodemographic Information

Sociodemographic information was collected including age, gender, cancer type, education, income, ethnicity, race, language, and health literacy level[17].

Data Analysis

All analyses were conducted using Stata version 13. Descriptive statistics were calculated for continuous and categorical variables. Bivariate analyses explored the relationship between randomized group (DA or UC) and outcomes. Primary outcomes were knowledge and decisional conflict; secondary outcomes were self-efficacy, intent to participate, decision readiness, and trial perceptions. Because the outcome variables for secondary outcomes may not be interval since they are measured using a Likert scale, we assessed the robustness of significant differences in outcome by group assignment using non-parametric chi-square tests. As the non-parametric analyses showed the same results as the parametric analyses in terms of significant differences by group assignment for these outcome variables, we only present results from the parametric analyses. Controlling for whether or not participants had ever heard of cancer clinical trials and educational attainment, multivariable linear regression models examined group (DA or UC) on knowledge, self-efficacy for finding information about trials, decisional conflict (values

clarity and uncertainty about choice), and intent to participate, decision readiness, and perceptions of cancer clinical trials. Sample size was set at 180 (90 per group) to achieve 80% power at $\alpha=0.05$, using knowledge as the primary outcome and controlling for up to three covariates. Statistical significance was set at 0.05 using two-sided analyses.

RESULTS

Participant Characteristics

Figure 3 details our recruitment and enrollment in a CONSORT diagram. A total of 200 patients were consented to participate out of 234 approached (86%) between May 2014 and April 2015. Patient-provided reasons for declining participation included being uninterested at that time (20), having limited time (3), not feeling well (1), having difficulty reading (1), and none (9). Of the consented patients, 100 were randomized to view the web-based DA (DA) while 100 were randomized to view the enhanced usual care website (UC). After viewing their assigned website, surveys were completed by 87 participants in the DA group (87%), and 90 participants in the UC group (90%). Reasons for incompleteness included death (3 DA, 4 UC), failure to complete in the study period (3 DA, 1 UC), voluntary withdrawal (6 DA, 5 UC), and ineligibility due to screening failure (1 in DA). Individuals who did not complete the survey were significantly older than those who did complete the survey (mean age 62.1 years (SD 2.2) vs. 55.0 (0.9) respectively: $p=0.009$), but did not significantly differ in any other measured demographic characteristics. Table 1 displays demographic characteristics of the final sample. There were no significant differences in demographic characteristics between individuals randomized to the DA vs. the UC. Most participants (162/177, 91.5%) chose to view the website at home rather than at their clinic visit, with 107 (60.5%) completing the survey by email, 44 (24.9%) by mail, and 11 (6.2%) by phone.

Bivariate Outcomes by Group

Participants in the DA group performed better on overall knowledge on the eleven-item knowledge scale, answering an average of 73.7% of the items (8.1/11) correctly, compared to 61.5% (6.8/11) in the UC group ($p=0.0001$) (Table 2). The percentage of participants answering correctly was greater in the DA group than in the UC group for all items, with statistically significant differences between groups on four of the eleven items (Table 2). However, certain items were frequently answered incorrectly by participants in both groups. In particular, items about placebo use and study phases were answered correctly by fewer than half the participants in both the DA and UC conditions (Table 2).

Table 3 shows mean scores on self-reported outcomes by group. Compared to those in the UC group, those in the DA group had higher self-perceived knowledge about cancer clinical trials ($M=3.1$ and 3.6 , respectively, $p=0.003$), self-efficacy for finding information about cancer clinical trials ($M=3.5$ and 4.1 , respectively, $p=0.0006$), and clarity of opinions about cancer clinical trials ($M=3.5$ and 3.9 , respectively, $p=0.0114$). Those in the UC group also reported less clear values and less certainty about choice compared to those in the DA group ($M=31.5$ and 16.7 , respectively, $p=0.0034$ for values clarity; $M=36.5$ and 24.1 , respectively, $p=0.02$ for uncertainty). There were no significant differences in either the intent to participate in a cancer clinical trial, or in the intent to encourage others to participate in a cancer clinical trial between groups. There were no significant differences in participants' perceptions of pleasantness, safeness, easiness, helpfulness, value, convenience, or goodness of cancer clinical trials across groups (data not shown in table).

Multivariable Analyses

Table 4 summarizes outcomes of our multivariable models with intent to participate, uncertainty, clarity of values, and knowledge of cancer clinical trials as the variables. Controlling for whether or not participants had ever heard of cancer clinical trials and educational attainment, there were no differences in intent to participate in cancer clinical trial. However, participants in the DA group reported clearer values about trial participation than the UC group (Least Squares-Mean=15.8 and 32. respectively, $p<0.0001$, and less uncertainty about participation (Least Squares-Mean=24.3 and 36.4, respectively, $p=0.025$). Those in the DA group also had higher objective knowledge scores than those in the UC group (Least Squares-Mean-69.8 and 55.8, respectively, $p<0.0001$). There were no significant interactions of race/ethnicity and group assignment in the multivariable analyses.

Because our outcome variables do not strictly meet the assumptions for OLS regressions, we ran alternatively specified models using ordered logit regression (Intent, clarity of values and uncertainty) and generalized linear models (knowledge) as a sensitivity analyses. There were no changes in the significance of these outcome variables after controlling for whether or not participants had heard of cancer clinical trials and educational attainment.

In exploratory analyses, we assessed whether race/ethnicity was associated with outcome variables. In multivariable analyses controlling for whether or not participants ever heard of cancer clinical trials and educational attainment, we found no significant difference when comparing White non-Hispanics to all Others in intent to participate, clarity of opinions, uncertainty, and knowledge.

Association of Objective Knowledge with Intent to Participate and Subjective Outcome Variables

We explored the association of the proportion of correct knowledge questions with individuals' intent to participate and subjective views on knowledge and decision readiness using pairwise correlations. We found no significant association with knowledge and intent to participate or intent to encourage others to participate. However, there were significant associations between knowledge and variables for self-perceived knowledge, clarity of opinions, uncertainty, and clarity of values, with higher levels of objective knowledge being associated with higher perceived knowledge and decision readiness (Table 5). These significant associations were maintained after controlling for group assignment, ever heard of cancer clinical trials, and educational attainment in multivariate regressions (data not shown in tables).

Decision Aid Implementation Outcomes

Of the 86 participants in the DA group, data on implementation outcomes was available for the 64 participants who opted to view the tool online rather than on paper. There were 94 unique visits to the website, with an average of 1.4 visits per participant. Participants spent an average of 20.1 minutes on the website.

DISCUSSION

Overall, participants who viewed the DA website performed better on key decision outcomes than those who viewed the usual-care website. Although there was no difference in participants' intent to participate in a cancer clinical trial if one were offered, there were statistically significant differences in decision-support factors such as their overall knowledge of cancer clinical trials, self-perceived knowledge of cancer clinical trials, self-efficacy for finding information about cancer clinical trials, certainty about choice, and values clarity. This suggests that DAs can support informed decisions about trial participation among cancer patients faced with this preference-sensitive choice.

Moreover, the DA was received positively by patients even among older adults who were not comfortable using computers or the Internet. Our response rate (86%) and completion rate of those enrolled (90% in the DA group) was high for a study on newly diagnosed cancer patients. By offering multiple methods to complete the DA in both web- and paper-based formats, inside and outside of the clinic environment, we were able to reach a range of participants. In our study, 61% of participants completed the study electronically outside of the clinic environment. National studies of Internet use among older adults[18] suggest that approximately 58% of older adults use the Internet in their home, and this number is growing. Electronic DAs such as this one can be an important avenue for delivering cancer-related information, but steps should be taken to ensure that patients regardless of computer literacy can benefit from the information while there is still a sizable minority of the older adult population who might not be comfortable using computers.

The DA discussed much of the information identified by key stakeholders as essential for patients to understand about trial participation, to a diverse population of newly diagnosed cancer

patients. Many of these points, such as the voluntary nature of trials and their potential risks and benefits, correspond to current principles of informed consent and shared decision making. Moreover, DAs that clearly explain what clinical trials aim to do could help alleviate therapeutic misconceptions, an important barrier to informed consent[1, 2]. By improving patients' knowledge of trial features and by helping them deliberate how they feel about those features, DAs such as this one can facilitate informed, preference-sensitive choices among patients considering a cancer clinical trial.

There are several reasons we might not have seen differences in intent to participate in trials. Intent to participate is often related to cancer stage, and our patients had a mix of cancer types and stages. It is possible that cancer type or stage contributed to this outcome, but given the diversity of patients in the study, we did not have the power to explore specific disease characteristics on outcomes. In addition, DAs are not designed to persuade individuals to participate or not in a particular trial, thus intent might not be expected to change as a result of this intervention. It is possible that retention rates could increase with the use of DAs as patients match their decision about participation to their preferences, but this study was not designed to measure changes in retention over time. Finally, intent was high in both groups. We did find qualitative information that supported increased intentions to participate after viewing the DA. For example, as one patient explained after viewing the DA website “this really has changed my mind about clinical trials. When I was first diagnosed, my husband said no trials, we are doing what they know works. Now I would have no objections [to participating].” Future studies of specific cancer types or stages could explore the role of DAs on recruitment or retention rates.

In our study, we found that the DA website performed better than the usual care website among both White and non-White patients. This finding suggests that DAs could help mitigate

some of the racial disparities in trial knowledge, and self-efficacy for finding information about trials. Future studies could look specifically at minority groups' responses to the DA and/or could develop targeted institutional based strategies to help address the disparities in trial enrollment rates.

It is important to interpret these findings in the context of the study. The study was conducted at a single academic medical center and results might not be generalizable to other centers. The study included a mix of cancer types and stages, and it is possible that focusing on a specific cancer type, stage, or type of clinical trial (phase I, II, or III) could lead to different results. The study was cross-sectional and we did not track enrollment rates over time if patients were offered trials. Future studies should explore these findings in diverse settings longitudinally to confirm our results. Studies could also explore the role of DAs about specific cancer clinical trials rather than trials in general.

CONCLUSIONS

Since the mid-1990s, government and academic organizations have worked together to support cancer clinical trial participation, particularly among vulnerable subgroups of the population such as racial and ethnic minorities[19, 20]. Our findings suggest that DAs such as the one studied have the potential to improve informed consent and decision quality about cancer clinical trials. They can help improve patients' knowledge of cancer clinical trials and can help them feel confident talking to clinicians about trials should one be offered to them. More research is needed on ways to implement DAs about cancer clinical trials participation and how to systematically measure their impact on trial decisions[21].

Figure 1 Web-based Decision Aid

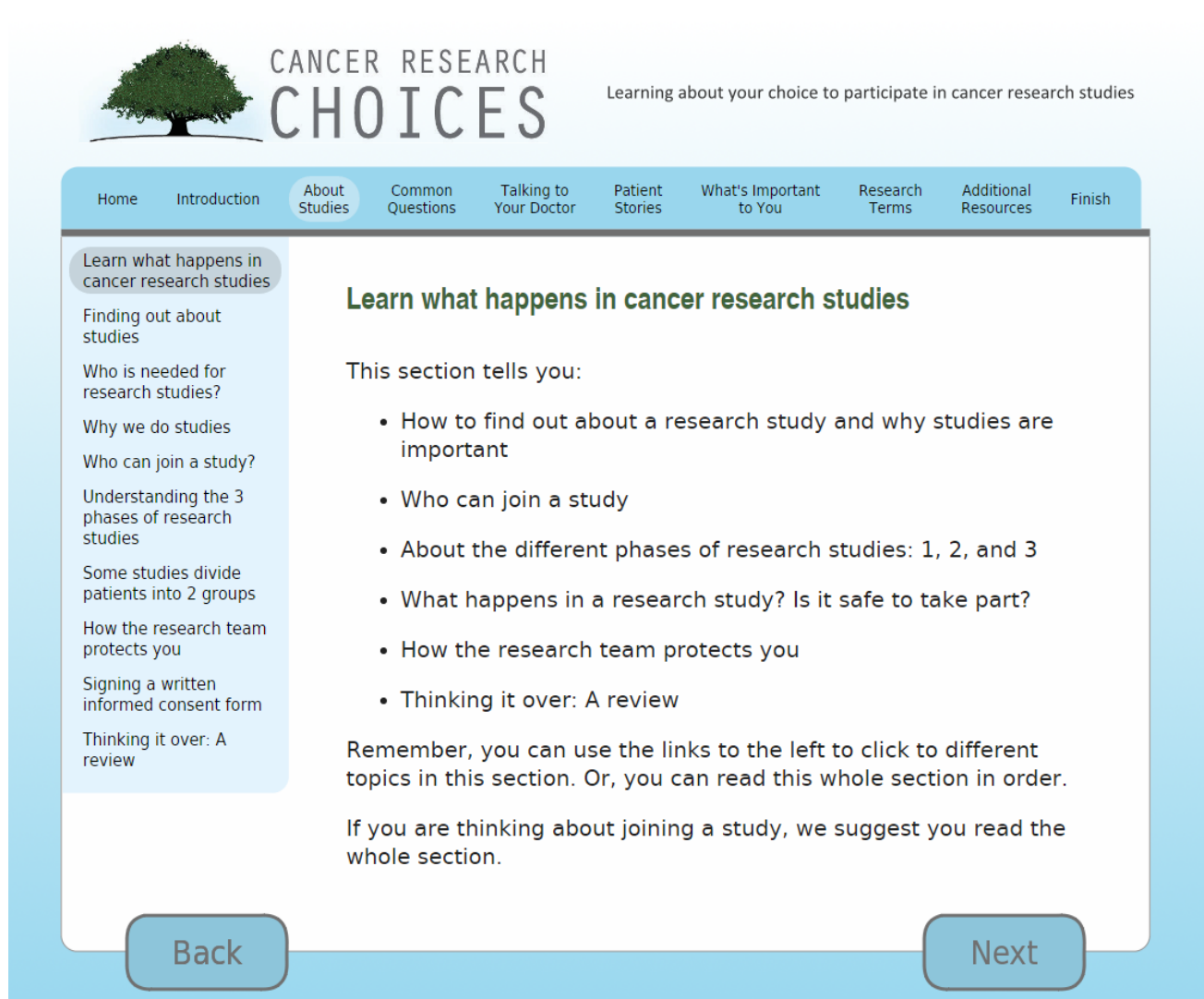






Figure 2 Usual Care Website



SITEMAN[®]
CANCER CENTER
A NATIONAL CANCER INSTITUTE COMPREHENSIVE CANCER CENTER



BARNES-JEWISH HOSPITAL | WASHINGTON UNIVERSITY SCHOOL OF MEDICINE

[About Us](#) | [News & Events](#) | [Maps & Locations](#) | [Contact Us](#) |

[PATIENT AND VISITOR INFORMATION](#)
[TREATMENT PROGRAMS](#)
[PREVENTION AND SCREENING](#)
[RESEARCH](#)
[HOW TO HELP](#)
[FOR HEALTH PROFESSIONALS](#)

Go back to: [Home](#) / [Patient and Visitor Information](#) / Clinical Trials

Why Siteman

Appointments

Directions, Maps and Parking

Hospital Experience

Billing Concerns

Visitor Information

E-Mail a Patient

Gift Shops

Patient & Family Support

Clinical Trials

myCOMPASS Online Tour

HIPAA Notice for the Medical Center

The Siteman Cancer Center offers many different types of clinical trials - research studies that test whether new ways to prevent, diagnose and treat cancer are safe and effective. These clinical trials, also called clinical studies or research protocols, are conducted by doctors with people who volunteer to take part. They often give patients access to potentially helpful therapies not widely available elsewhere. At any given time, Siteman has more than 250 trials under way.

To search for clinical trials offered at Siteman, [click here](#). You may search for trials by disease type, keyword, principal investigator and protocol number.

For more information about clinical trials in general or any trials listed on this site, call 314-747-7222 or 800-600-3606 toll free or e-mail info@ccadmin.wustl.edu.

- + [What is a Clinical Trial?](#)
- + [Types of Clinical Trials](#)
- + [Eligibility](#)
- + [Signing Up for a Clinical Trial](#)
- + [Frequently Asked Questions](#)
- + [Search for a Clinical Trial](#)

CLINICAL TRIALS



RESOURCES



- MAKE AN APPOINTMENT +
- VIEW CANCER TOOLKITS +
- FIND A DOCTOR +
- FIND A CLINICAL TRIAL +
- MAKE A GIFT +
- LISTEN TO PODCASTS +
- EXPLORE OUR ONLINE TOUR +
- LEARN YOUR DISEASE RISK +

RELATED CONTENT

- + Podcast: Phase I Clinical Trials: Advancing Cancer Treatment
- + Clinical Trial Increases Patient's Odds

[Sitemap](#) | [Legal](#) | [Subscribe](#) | © 2009 All rights reserved | Call 800-600-3606

19

Figure 3 CONSORT Flow Diagram

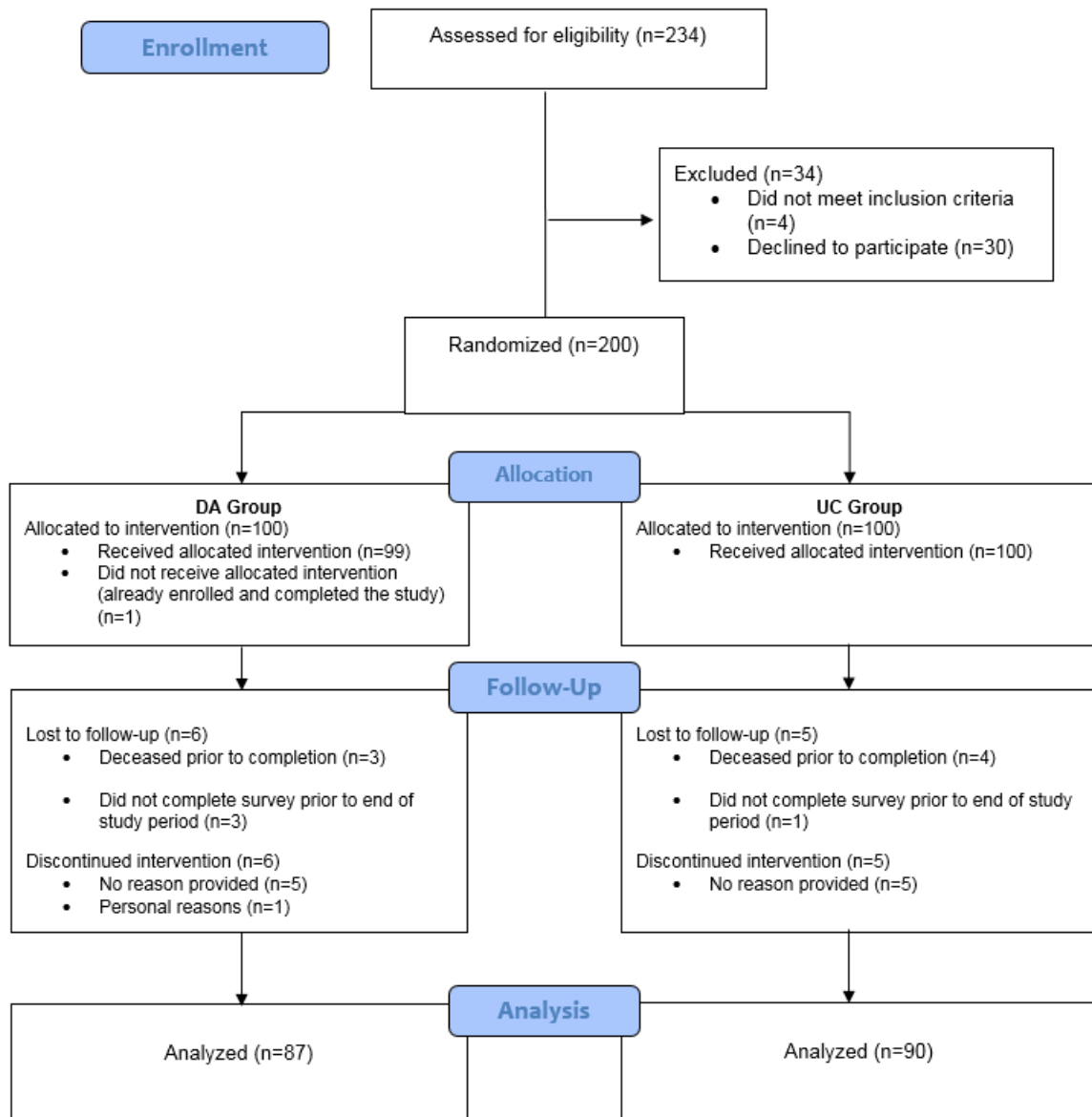


Table 1 Participant Demographics (n=177)

		Total N=177	UC N=90	DA N=87	P-value
Age	Mean	55.01	54.03	56.02	0.28
	SD	12.21	12.07	12.35	
	Range	26-83	26-80	30-83	
Gender	Male	45 (25.42)	22 (24.44)	23 (26.44)	
	Female	132 (74.58)	68 (75.56)	64 (73.56)	0.76
Diagnosis	Bone	4 (2.26)	3 (3.33)	1 (1.15)	0.32
	Breast	62 (35.03)	35 (38.89)	27 (31.03)	0.27
	Gastrointestinal ^a	9 (5.08)	2 (2.22)	7 (8.05)	0.08
	Gynecological ^b	35 (19.77)	18 (20.00)	17 (19.54)	0.94
	Leukemia and Lymphomas	3 (1.69)	1 (1.11)	2 (2.30)	0.54
	Liver	2 (1.13)	1 (1.11)	1 (1.15)	0.98
	Lung	12 (6.78)	7 (7.78)	5 (5.75)	0.59
	Melanoma	32 (10.08)	14 (15.56)	18 (20.69)	0.38
	Non-Melanoma Skin Cancer	6 (3.39)	2 (2.22)	4 (4.60)	0.38
	Prostate	13 (7.34)	6 (6.67)	7 (8.05)	0.73
	Renal	2 (1.13)	1 (1.11)	1 (1.15)	0.98
	Other ^c	20 (11.30)	9 (10.00)	11 (12.64)	0.58
Education	≤ High School Degree	48 (27.12)	22 (24.44)	26 (29.89)	
	Some College	47 (26.55)	21 (23.33)	26 (29.89)	
	≥ College Degree	82 (46.33)	47 (52.22)	35 (40.23)	0.28
Annual Household Income	< \$30,000	45 (28.85)	25 (31.25)	20 (26.32)	
	\$30,000 - \$60,000	32 (20.51)	16 (20.00)	16 (21.05)	
	\$60,000 - \$75,000	17 (10.90)	11 (13.75)	6 (7.89)	
	> \$75,000	62 (39.74)	28 (35.00)	34 (44.74)	0.47
Ethnicity	Hispanic	4 (2.26)	3 (3.33)	1 (1.15)	
	Non-Hispanic	173 (97.74)	87 (96.67)	86 (98.85)	0.33
Race	African American	36 (20.34)	18 (20.00)	18 (20.69)	0.91
	Asian	2 (1.13)	1 (1.11)	1 (1.15)	0.98
	Caucasian	136 (76.84)	70 (77.78)	66 (75.86)	0.76
	Native Am/Alaskan Native	5 (2.82)	3 (3.33)	2 (2.30)	0.68
	Other	3 (1.69)	1 (1.11)	2 (2.30)	0.54
Ever heard of trials	Yes	53 (29.94)	23 (2.56)	30 (34.48)	
	No	124 (70.06)	67 (74.44)	57 (65.52)	0.20
Single Item Literacy	Positive Screen	35 (20.96)	19 (22.09)	16 (19.75)	
	Negative Screen	132 (79.04)	67 (77.91)	65 (80.25)	0.71

Screener (SILS)					
REALM-SF	Inadequate	11 (6.40)	5 (5.88)	6 (6.90)	
	Marginal	33 (19.19)	13 (15.29)	20 (22.99)	
	Adequate	128 (74.42)	67 (78.82)	61 (70.11)	0.40

Results are presented as n (%) for all characteristics except age. UC = Usual Care. DA = Decision Aid.

^a Includes colon cancer, pancreatic cancer, rectal cancer, stomach cancer, and throat cancer.

^b Includes cervical cancer, endometrial cancer, and ovarian cancer.

^c Includes rare cancers including bladder cancer, head and neck cancer, sarcoma, and rare forms of GI cancer.

Table 2 Knowledge by Study Condition (n=177)

		Total n=177	UC n=90	DA n=87	P-Value
Percentage Eleven Items Participants Correctly Answered		67.5 (21.1)	61.5 (18.8)	73.7 (21.7)	<0.001
Percentage Participants Who Correctly Answered Items	Only very sick patients are asked to take part in a cancer research study.	79.55	77.53	81.61	Ns
	Cancer research studies are the best way to find out whether one treatment is better than another.	82.95	82.95	83.91	Ns
	Cancer research studies are only offered when the doctor thinks there are no other treatment options for a patient.	77.27	73.03	81.61	Ns
	A patient can choose to stop being in a cancer research study at any time, even after he or she has signed the consent form and the study has started.	88.64	84.27	93.10	Ns
	A patient can only be in a research study if his or her doctor recommends it.	45.45	30.34	60.92	.0001*
	A cancer research study could not be offered to a patient unless the new drug has been tested for safety in animals.	48.86	39.33	58.62	.01*
	Cancer research studies almost never involve the use of a placebo or sugar pill alone.	34.09	20.22	48.28	.0001*
	Cancer research studies follow strict guidelines that are described in the study protocol.	88.09	84.27	91.95	Ns
	A patient has to be in a research study if his or her doctor recommends it.	84.66	82.02	87.36	Ns
	Patients are asked to take part in cancer research studies only when no other treatment options are available.	82.39	78.65	86.20	Ns
	A phase III cancer research study focuses on finding the safety of new treatments.	30.68	24.72	36.78	Ns

Results are presented as mean (SD). UC = Usual Care. DA = Decision Aid.

Table 3 Self-Reported Bivariate Outcomes by Study Condition (n=177)

	Total n=177	UC n=90	DA N=87	P-Value
Self-Perceived Knowledge About Cancer Clinical Trials	3.38 (1.1)	3.09 (0.11)	3.57 (0.12)	0.003
Self-Efficacy for Finding Information About Cancer Clinical Trials	3.77 (1.1)	3.5 (0.11)	4.06 (0.11)	<0.001
Clarity of Opinions About Cancer Clinical Trials	3.69 (1.1)	3.49 (0.11)	3.90 (0.12)	0.01
Intent to Participate in a Cancer Clinical Trial	3.78 (1.1)	3.78 (0.11)	3.78 (0.11)	0.98
Intent to Encourage Others to Participate in a Cancer Clinical Trial	3.72 (1.1)	3.72 (0.11)	3.71 (0.12)	0.95
Decision Readiness	3.76 (1.1)	3.63 (0.11)	3.90 (0.12)	0.11
Uncertainty	30.4 (35.4)	36.52 (3.8)*	24.13 (3.6)	0.02
Unclear Values	24.14 (33.8)	31.46 (3.9)*	16.67 (3.1)	0.003

Results are presented as mean (SD). UC = Usual Care. DA = Decision Aid. The first six items were rated on a 5-point Likert scale with higher scores representing higher self-perceived knowledge, self-efficacy, etc. “Uncertainty” and “Unclear Values” were scored from 1 to 100 with higher values representing less certainty and less clear values, respectively.

*n=89

Table 4 Multivariable Models Examining Group on Primary Outcomes, Controlling for Whether or Not Patients Had Heard of Cancer Clinical Trials and Educational Attainment (n=177)

		Intent	Uncertainty	Unclear Values	Knowledge
Group Assignment	UC	REF	REF	REF	REF
	DA	-0.006 (0.16)	-12.11 (5.38)	-16.55 (4.96)	14.10 (2.89)
P-Value		0.97	0.02	<0.001	<0.001
Whether Heard of Cancer Clinical Trials	No	REF	REF	REF	REF
	Yes	-0.28 (0.19)	0.05 (6.34)	9.18 (5.84)	-9.36 (3.41)
P-Value		0.14	0.99	0.12	0.007
Education	≤ High School Degree	REF	REF	REF	REF
	Some College	-0.19 (0.22)	-0.62 (7.30)	-7.19 (6.74)	6.75 (3.93)
	≥ College Degree	-0.340 (0.21)	1.78 (6.89)	-11.11 (6.35)	12.01 (3.70)
P-Value		0.38	0.93	0.29	0.09
		0.05	0.80	0.08	0.001

Results are presented as coefficients and standard errors. UC = Usual Care. DA = Decision Aid.

Table 5 Correlation of Intentions and Decision Outcomes with Objective Knowledge

	Objective Knowledge (PropKCorrect) ρ (p-value)
Intent to Participate in a Cancer Clinical Trial	0.075 (p=0.32)
Intent to Encourage Others to Participate in a Cancer Clinical Trial	0.041 (p=0.59)
Decision Readiness	0.249 (p<0.001)
Self-reported knowledge	0.393 (p<0.001)
Self-Efficacy for Finding Information About Cancer Clinical Trials	0.512 (p<0.001)
Clear Opinions About Cancer Clinical Trials	0.455 (p<0.001)
Uncertainty	-0.314 (p<0.001)
Unclear Values	-0.462 (p<0.001)

Appendix A Objective Knowledge Items

- 1) Only very sick patients are asked to take part in a cancer research study.
- 2) Cancer research studies are the best way to find out whether one treatment is better than another.
- 3) Cancer research studies are only offered when the doctor thinks there are no other treatment options for a patient.
- 4) A patient can choose to stop being in a cancer research study at any time, even after he or she has signed the consent form and the study has started.
- 5) A patient can only be in a research study if his or her doctor recommends it.
- 6) A cancer research study could not be offered to a patient unless the new drug has been tested for safety in animals.
- 7) Cancer research studies almost never involve the use of a placebo or sugar pill alone.
- 8) Cancer research studies follow strict guidelines that are described in the study protocol.
- 9) A patient has to be in a research study if his or her doctor recommends it.
- 10) Patients are asked to take part in cancer research studies only when no other treatment options are available.
- 11) A phase III cancer research study focuses on finding the safety of new treatments.

REFERENCES

1. Daugherty CK. Impact of therapeutic research on informed consent and the ethics of clinical trials: a medical oncology perspective. *J Clin Oncol* 1999; 17: 1601-1617.
2. Appelbaum PS, Roth LH, Lidz CW et al. False hopes and best data: consent to research and the therapeutic misconception. *Hastings Cent Rep* 1987; 17: 20-24.
3. Weeks JC, Catalano PJ, Cronin A et al. Patients' expectations about effects of chemotherapy for advanced cancer. *N Engl J Med* 2012; 367: 1616-1625.
4. Tam NT, Huy NT, Thoa LTB et al. Participants' understanding of informed consent in clinical trials over three decades: systematic review and meta-analysis. *Bulletin of the World Health Organization* 2015; 93: 186-198H.
5. Burns KE, Magyarody NM, Duffett M et al. Attitudes of the general public toward alternative consent models. *American Journal of Critical Care* 2011; 20: 75-83.
6. Gilles K, Cotton SC, Brehaut JC et al. Decision aids for people considering taking part in clinical trials. *Cochrane Database of Systematic Reviews* 2015; 11.
7. Flory J, Emanuel E. Interventions to improve research participants' understanding in informed consent for research: A systematic review. *JAMA* 2004; 292: 1593-1601.
8. Gilles K, Skea Z, Campbell MK. Decision aids for randomised controlled trials: A qualitative exploration of stakeholders' views. *BMJ Open* 2014; 4: e005734.
9. Stacey D, Legare F, Col NF et al. Decision aids for people facing health treatment or screening decisions. *Cochrane Database of Systematic Reviews* 2014; Issue 1.
10. Entwistle V. Supporting participation in clinical research: Decision aids for trial recruitment? *Health Expectations* 2008; 11: 205-207.
11. Swanson GM, Ward A. Recruiting minorities into clinical trials: Toward a participant-friendly system. *Journal of the National Cancer Institute* 1995; 87: 1747-1759.
12. Medicine WUSo. <https://clinicaltrials.gov/ct2/show/NCT01964222>. 2014.
13. Wells KJ, Quinn GP, Meade CD et al. Development of a cancer clinical trials multimedia intervention: Clinical Trials: Are they Right for You? . *Patient Education and Counseling* 2012; 88: 232-240.
14. Jacobsen PB, Wells KJ, Meade CD et al. Effects of a Brief Multimedia Psychoeducational Intervention on the Attitudes and Interest of Patients With Cancer Regarding Clinical Trial Participation: A Multicenter Randomized Controlled Trial. *J Clin Oncol* 2012; 30: 2516-2521.
15. Wells KJ, Jacobsen PB, Quinn GP et al. Development and validation of measures of patients' perceptions regarding cancer clinical trials. . Paper presented at: American Public Health Association 138th Annual Meeting & Expo; 2010; Denver, Colorado 2010.
16. Linder SK, Swank PR, Vernon SW et al. Validity of a low literacy version of the Decisional Conflict Scale. *Patient Education and Counseling* 2011; 85: 521-524.
17. Arozullah AM, Arnold PR, Bennett CL et al. Development and Validation of a Short-Form, Rapid Estimate of Adult Literacy in Medicine. *Medical Care* 2007; 45: 1026-1033.
18. Perrin A, Duggan M. Americans' Internet Access: 2000-2015. In. Pew Research Center.
19. National Institute of Health. NIH Guidelines on the inclusion of women and minorities as subjects in clinical research. *NIH Guide* 1994; 23.
20. McCaskill-Stevens W, McKinney MM, Whitman CG, Minasian LM. Increasing minority participation in cancer clinical trials: The Minority-Based Community Clinical Oncology Program Experience. *Journal of Clinical Oncology* 2005; 23: 5247-5254.

21. Gillies K, Cotton S, Brehaut J et al. Decision aids for people considering taking part in clinical trials. Cochrane Database of Systematic Reviews 2015; 11.